

Heavers Farm Primary School

Sports Funding Impact Statement 2021-22

As a Federation, we place great value in sports and physical education in our schools. It is an integral part of our curriculum and we devote a lot of resources to the area.

Every child from Year 1 through to Year 6 receives two hours of P.E. a week through the curriculum, delivered by specialist sports coaches. Children in Reception also receive one lesson a week from our sports coaches in order to encourage sports participation from a young age and to support their physical development, in line with the EYFS curriculum.

Our children are also encouraged to join our lunchtime and after-school sports activities, with specialist coaches hired at lunch time to organise sports in the playground and on the school field, as well as at least one sports club provided every day after school. Every sports club is expected to provide planning to our PE Lead for monitoring.

We compete intra-school through the Croydon School Sports Partnership and through friendly matches with other schools, as well as competing within the Federation by organising friendly matches in the sporting areas we have been covering in the curriculum.

Our Federation PE Lead, alongside the SLT, who monitors the quality of planning and P.E. delivery across the Federation, oversees our sports coaches, as well as supervising our lunchtime provision. We provide our sports coaches with PPA time every week in order to ensure the highest quality of planning, which is held to the same standards as our lesson plans in the other core curriculum subjects.

We work closely with Palace for Life Foundation, the official charity of Crystal Palace FC.

This statement will detail:

- the amount of premium received
- a full breakdown of how it will be spent
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- how many pupils within the year 6 cohort can do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively
 - perform safe self-rescue in different water-based situations

Monitoring during the 2020/21 school year told us that:

- There is demand for additional free after-school sports club spaces
- Some of the most-able children were not being stretched sufficiently in P.E. lessons in school.
- Some children were opting out of active or sporting activities during lunchtime and throughout the day.
- The discrepancy between girls' and boys' sports participation, especially in football has improved.
- Staff new to school do not feel adequately prepared to lead/support P.E. lessons
- The COVID-19 pandemic meant that many pupils did not access adequate P.E. throughout the year, due to lockdowns
- Sports clubs were not adequate in school due to the COVID-19 pandemic
- Children were unable to stretch their abilities at in-person intra- and inter-sports competitions throughout the year due to the COVID-19 pandemic

During the 2020/21 school year, we improved in the following areas:

- Our sports and P.E. staff took part in several **courses** to improve skills in sports that were not their specialism, and to learn the rules of primary focused competitions
- We **monitored** the P.E. provision across the school, and used this information to improve the delivery of P.E. and sports
- We changed our **sports club provision** in order to provide higher quality sports clubs after school on each day (Autumn Term)
- We adapted our **swimming lessons** to allow for more children to have access to swimming, this allowed children in every KS2 year group to improve their skills and took us closer towards our goal of ensuring that every child can swim at least 25 metres by the end of Year 6 (Autumn Term)
- Further developing our **assessment system**, to track achievement in P.E. throughout the school over the course of the year
- We used our **specialist sports coach**, to support the sports coaches with planning every week, ensuring that the children's needs are being met throughout the school in the P.E. curriculum and they perform at a higher standard
- We increased the number of lessons taught by specialist PE coaches, with each class in Years 1-6 receiving **two specialist led P.E. lessons each week.**
- Our school adapted well to providing P.E. the pandemic, putting in place:
 - High-quality online P.E. lessons during lockdowns, planned and delivered by sports coaches
 - Supporting physical activities for key-worker groups during lockdowns
 - Liaising with CSSP and London Sport to take part in virtual competitions

- Delivering high-quality P.E. lessons in line with COVID-19 safety guidelines upon the return to school, including utilising outdoor spaces and minimal equipment

Our focus for the 2021/22 school year includes:

- Improving the fitness of children who spent a lot of time inside during the lockdown.
- Encouraging children to take part in more physically active playground activities.
- Ensuring that high quality PE and sport lessons help children to catch up with their physical literacy alongside other learning.
- Improving swimming provision, to ensure that every child can swim at least 25 metres by the end of Year 6.
- Giving specialist time each week to our different sports teams, both during the day and after-school, in order for them to reach their potential, after missing training during the lockdown.
- Continuing to focus on specific areas of physical development in each year group, and monitoring to check these outcomes at the end of the year.
- Further refining and developing a system which easily monitors PE achievement and allows for running records to be kept regarding each child's development in the subject.
- Encourage more girls' sports participation at all levels.

Our PE and Sports Grant for 2021/22 is **£20,870**.

We will be spending our grant this year on:

- Refining the electronic **assessment system** for children across the school in PE
- Developing more **physically active playground activities**
- Offering **extra-curricular sessions** for those who are talented in particular sports
- Offering **extra P.E. sessions** for children to become competitive in our "focus sports"
- **Training staff** outside of their sport specialism in order to offer the children a higher level of delivery in P.E. across the school
- **Training** non-sports based staff in order to encourage them to feel more confident to support/lead P.E. lessons
- **Extra swimming lessons**, for those whom one lesson a week is not sufficient
- Offering **free after-school sports club** places
- Increasing the number of **free after-school sports clubs** on offer
- Entering **intra- and inter-school sports competitions**
- **A P.E. catch up curriculum** for those who lost physical skills during the pandemic

At the beginning of this year, we asked our current Year 6 cohort to self-assess their swimming skills, we found that:

- **52%** of this cohort can swim competently, confidently and proficiently over a distance of at least 25 metres
- **40%** of this cohort can use a range of strokes effectively in swimming
- **45%** of this cohort can perform safe self-rescue in different water-based situations

We have a table below, which details our spending on sports at the school.

Use of Funding	What this means for the children	Impact
Specialist Sports Coaches, Federation PE Lead	High quality P.E. teaching for all children from Reception to Year 6, specialist planning and organisation.	<p>More specialist P.E. lessons.</p> <p>High quality online learning activities to support sports skills and general fitness.</p> <p>Higher levels of physical activity and sports engagement for all children.</p> <p>Access to high quality P.E. from young age.</p>
Specialist Sports Coach to lead planning and help set up new electronic assessment system	That we can have a successful and sustainable system for tracking children's achievements in P.E. throughout the year as well as year on year.	<p>Ability to identify and target children who need extra support through tracking their achievement.</p> <p>Supporting staff to help children improve their fitness following the lockdown.</p>
Intra-school competition through the CSSP	Children compete with other Croydon schools, and are offered pathways to county and national level	<p>Refines children's skills in particular sports.</p> <p>Offers children a new way to experience sports</p>

	competition, e.g. Sainsbury's School Games	playing. Develops experience with competitive sports.
Intra-school competition through the Federation and friendlies	Children are offered a non-judgemental way to compete with other Croydon schools.	Increases school sports participation for all students by offering competitive sports for those of all levels and in all year groups.
Sports clubs every day after school	One or more after-school sports clubs provided for all year groups every day.	Extra-curricular provision available for all children in school, for those with different access to financial resources.
Free after-school sports clubs	We aim to provide several free after-school and lunchtime sports clubs for pupils of various ages.	Access to extra-curricular sports clubs for all children regardless of financial .
Assisted places in high-quality sports clubs	We provide a limited number of assisted or free places in our sports clubs for families in need, or children who are gifted and talented in P.E.	Access to extra-curricular clubs for all children, regardless of financial status. Extension of activities for children who gifted and talented in P.E.
Extra P.E. lessons for gifted and talented children	Friday afternoon P.E. for children gifted and talented in P.E. or those chosen for school competitions	Extending and developing the skills of the most gifted and talented children in P.E.
Extra P.E. provision for those who lost physical	Extra sessions with P.E. coaches during the week and lunchtimes for those	Closing the gap between those who lost physical literacy during the lockdown

literacy in lockdown	who need to close the gap with their peers due to the pandemic.	and their peers.
Squad training sessions in “focus sports” each term	Children gifted and talented in P.E. are given the opportunity to refine these skills with a session a week in a particular sport.	Developing skills in focus sports, allowing for us to be more successful at competitions and to offer children pathways for particular sports.
Providing P.E. kits for families in need	Providing kits for families that cannot afford to provide for their children, meaning that every child takes part in P.E. and does not feel excluded.	Inclusion of all children in P.E. lessons.
Buying spare P.E. kits to keep in school	Providing spare kits for those children who forget their P.E. kit, meaning that all children take part in every P.E. lesson, every week.	Preventing children opting out of P.E. Inclusion of all children in P.E., every lesson, every week.
Specialist sports uniforms and strips for competition	We provide specialist kits for each competition we compete in (e.g. swimming hats for swimming gala)	Increased performance, participation and pride in intra-school competitions.
Bikes, skateboards and scooters as rewards for good attendance.	Every child who gets above 96% attendance is entered into a draw to win a bike or a scooter.	Increased uptake of cycling or walking/scooting to school. Increased physical activity outside of school by

		providing a tool for this.
Training of staff in sports delivery by the sports leaders	Teachers and TAs are given the opportunity to develop their skills teaching P.E. and sports	Increased quality of P.E. teaching for all children.
Extra training and CPD for sports (and teaching) staff in sports outside of their specialism	Sports staff are given the opportunity to develop skills in new sports, also skills for primary-specific competitions such as <i>Quicksticks</i> hockey.	Increased quality of P.E. teaching for all children.
'Bikeability' courses for KS2 children	Children are given the opportunity to learn how to ride bikes, as well as learning safe road biking skills	Increases number of children cycling to school, and being active outside of school
Opportunities for children to trial for local and national teams	Gifted and Talented children are put forward for trials and opportunities at different clubs for different sports	Increases children's opportunities to take part at sports at a higher level
Rental of specialist sports facilities	We will rent facilities when the school does not have sufficient facilities for an event	This offers children the opportunity for broader sporting experiences
Extra swimming sessions for those who need help to reach the required standard	This helps any children that need more help with swimming to accelerate through the curriculum	Bringing a higher number of Year 6 children towards reaching the three swimming targets by the end of the year
Transport to sporting events	Minibuses and coaches to take children to and from all competitions	Increases children's ability to take part in sports competitions. They don't have to rely on parents or public transport
Extra sessions for girl's football	Extra sessions on Fridays focusing solely on girls football	Increases girls sports participation, and girls interest in intra-school sports competitions.

		More girls taking part in competitions that have previously been dominated by boys.
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