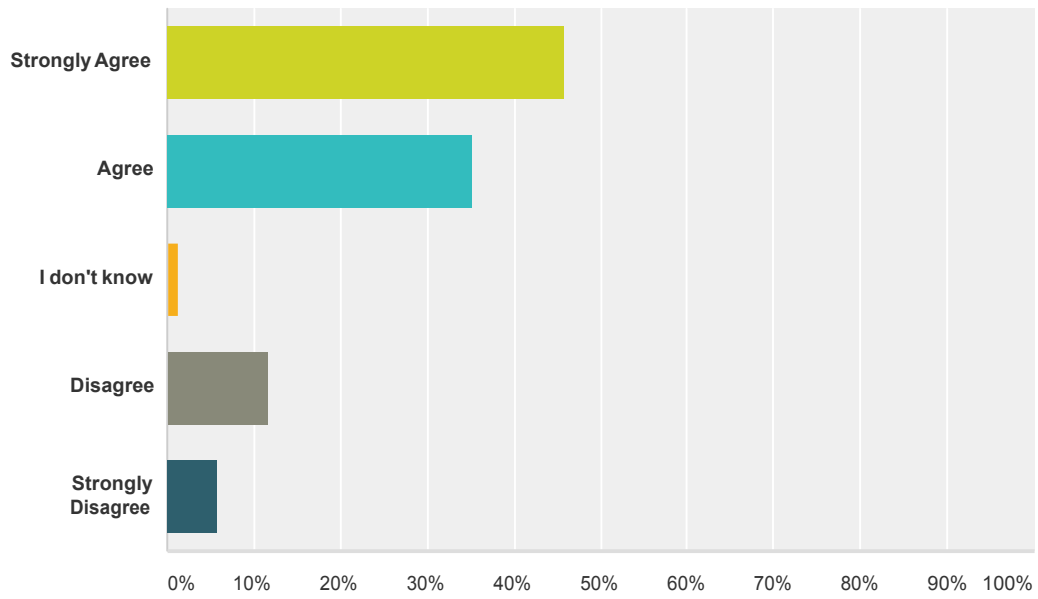


Heavers Farm Primary School Parents and Carer Survey 2015

Q1 My child, overall, enjoys attending this school.

Answered: 85 Skipped: 0

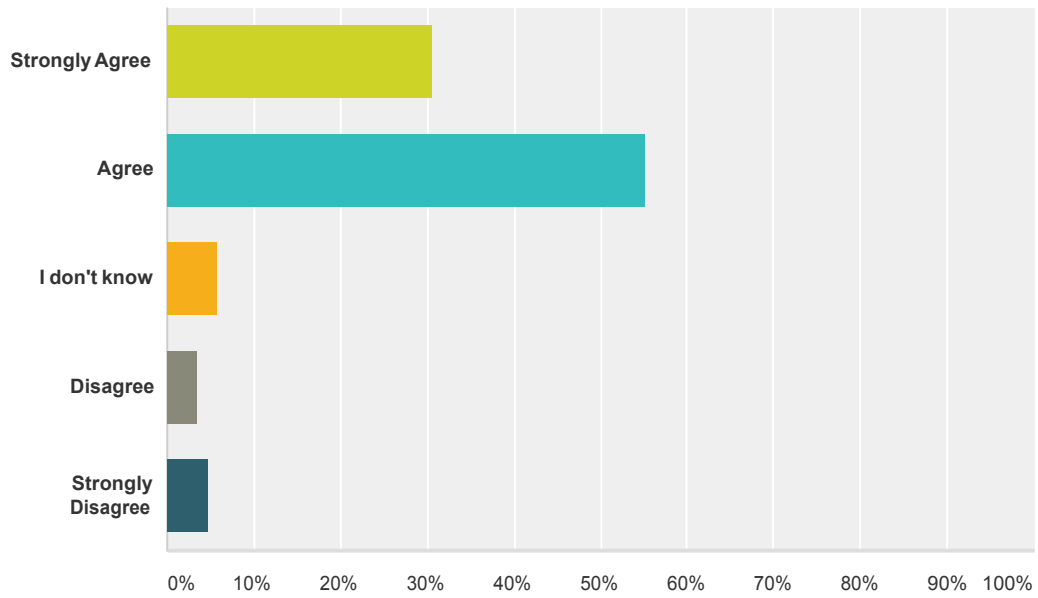


Answer Choices	Responses	
Strongly Agree	45.88%	39
Agree	35.29%	30
I don't know	1.18%	1
Disagree	11.76%	10
Strongly Disagree	5.88%	5
Total		85

Heavers Farm Primary School Parents and Carer Survey 2015

Q2 My child feels safe at this school.

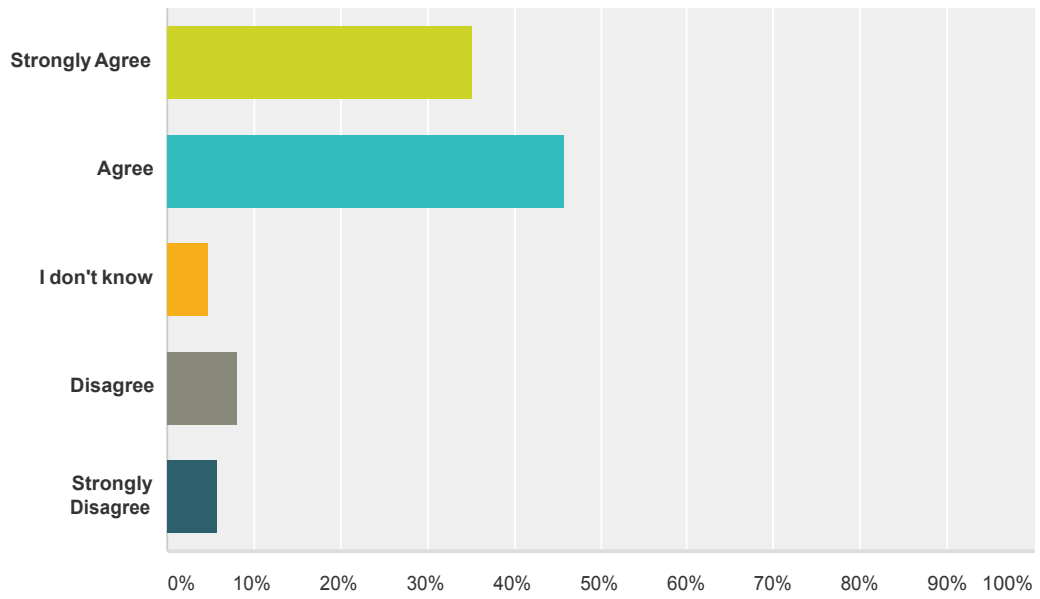
Answered: 85 Skipped: 0



Answer Choices	Responses	
Strongly Agree	30.59%	26
Agree	55.29%	47
I don't know	5.88%	5
Disagree	3.53%	3
Strongly Disagree	4.71%	4
Total		85

Q3 My child is making good progress at this school.

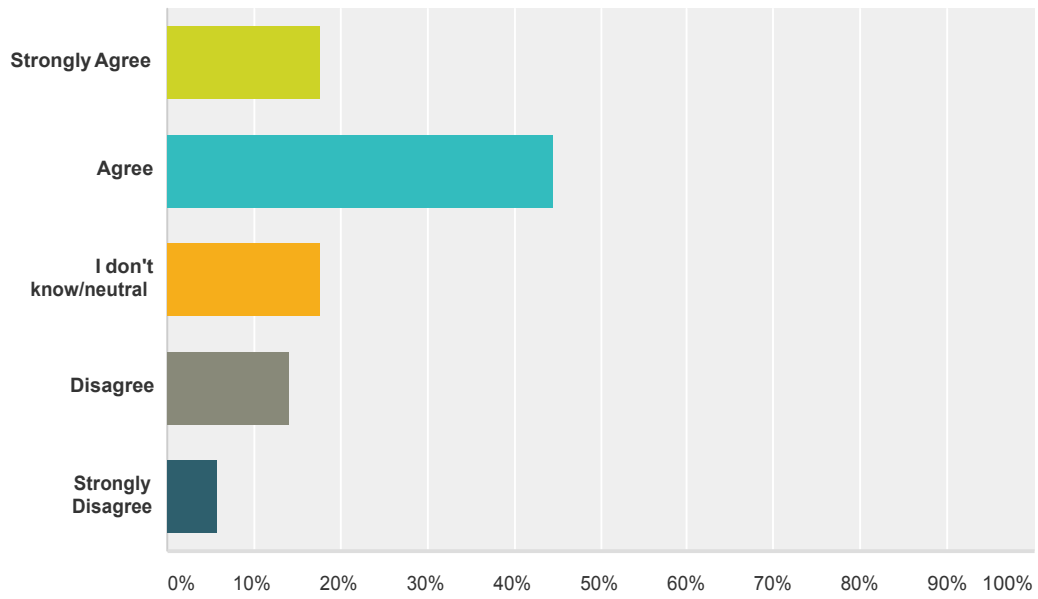
Answered: 85 Skipped: 0



Answer Choices	Responses	
Strongly Agree	35.29%	30
Agree	45.88%	39
I don't know	4.71%	4
Disagree	8.24%	7
Strongly Disagree	5.88%	5
Total		85

Q4 This school looks after my child's individual needs.

Answered: 85 Skipped: 0

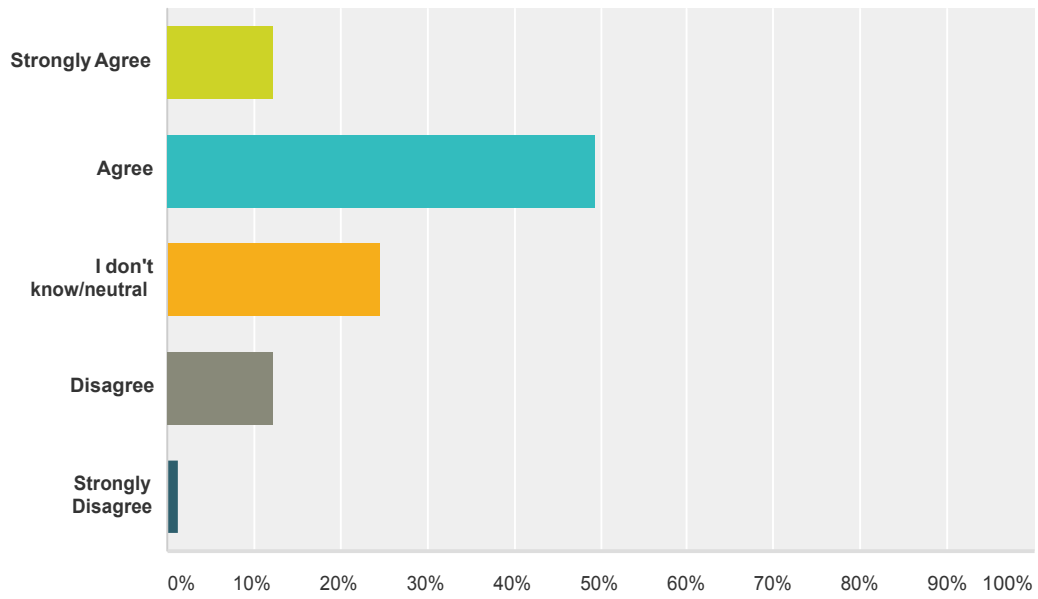


Answer Choices	Responses	
Strongly Agree	17.65%	15
Agree	44.71%	38
I don't know/neutral	17.65%	15
Disagree	14.12%	12
Strongly Disagree	5.88%	5
Total		85

Heavers Farm Primary School Parents and Carer Survey 2015

Q5 There is a good standard of behaviour at this school.

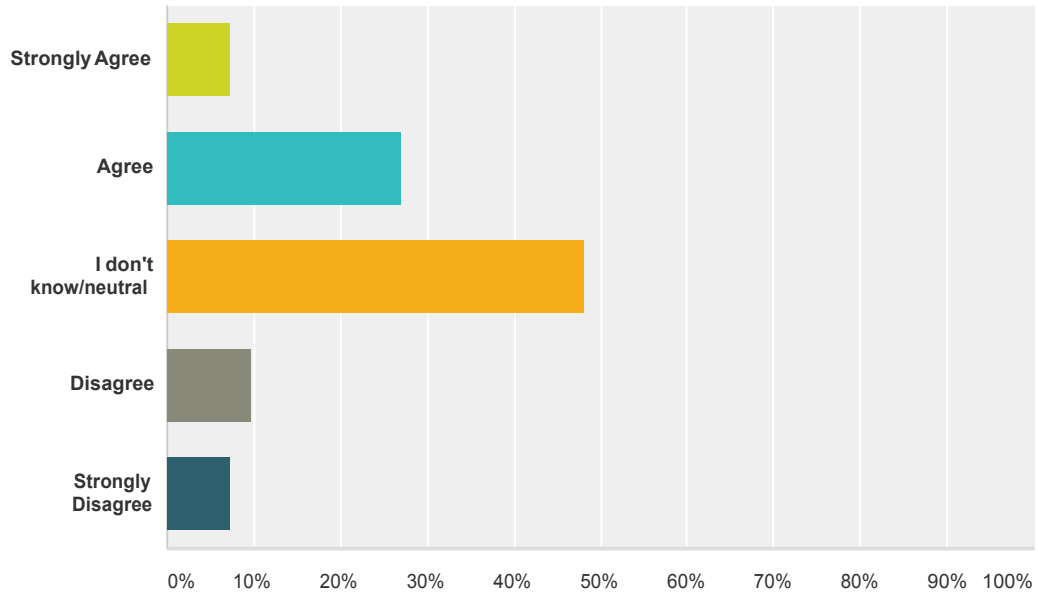
Answered: 81 Skipped: 4



Answer Choices	Responses	Count
Strongly Agree	12.35%	10
Agree	49.38%	40
I don't know/neutral	24.69%	20
Disagree	12.35%	10
Strongly Disagree	1.23%	1
Total		81

Q6 The school deals effectively with any cases of bullying (bullying includes persistent name-calling, cyber, racist and homophobic bullying).

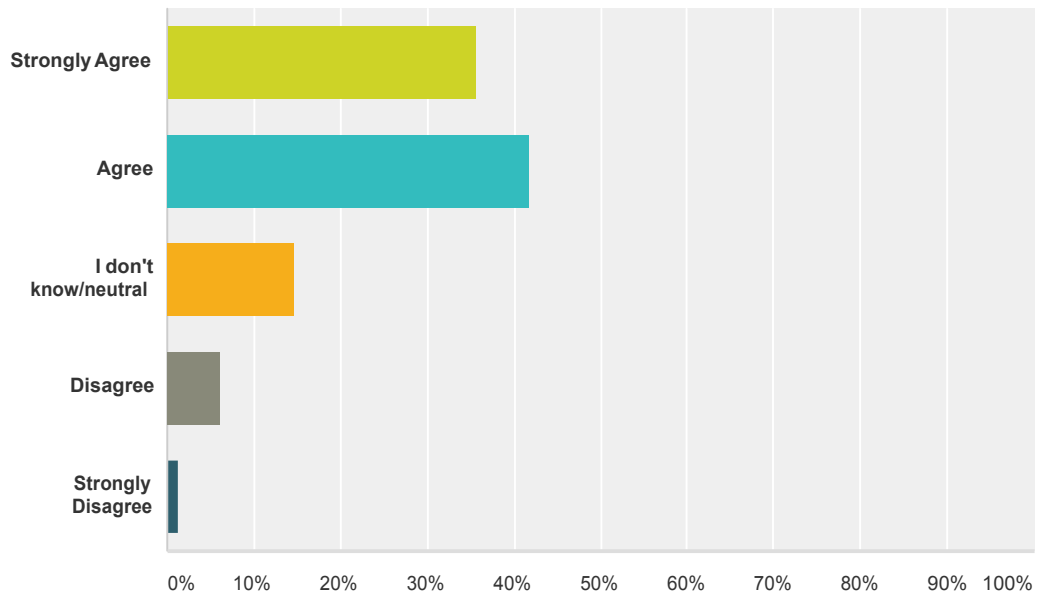
Answered: 81 Skipped: 4



Answer Choices	Responses
Strongly Agree	7.41% 6
Agree	27.16% 22
I don't know/neutral	48.15% 39
Disagree	9.88% 8
Strongly Disagree	7.41% 6
Total	81

**Q7 My child is rewarded for good behaviour
(e.g. with merits, house points, etc.)**

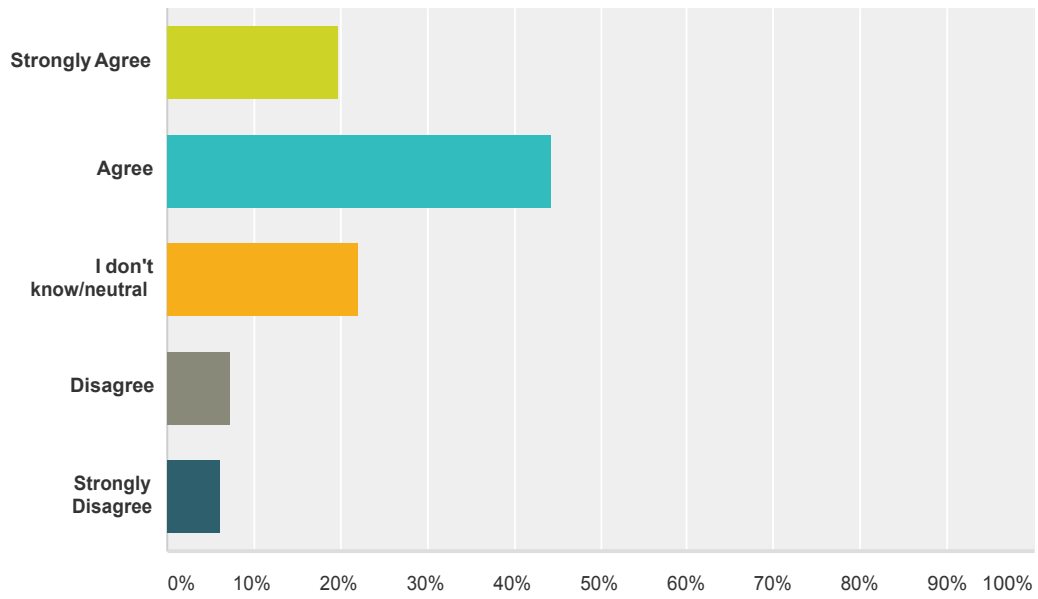
Answered: 81 Skipped: 4



Answer Choices	Responses	
Strongly Agree	35.80%	29
Agree	41.98%	34
I don't know/neutral	14.81%	12
Disagree	6.17%	5
Strongly Disagree	1.23%	1
Total		81

Q8 My child feels supported by his/her peers and staff at the school.

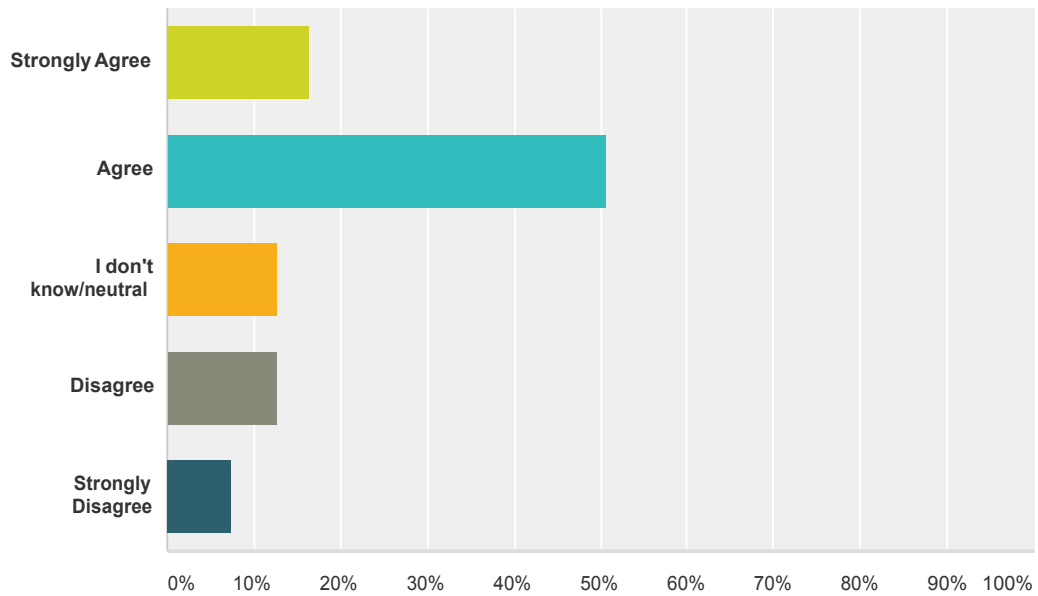
Answered: 81 Skipped: 4



Answer Choices	Responses
Strongly Agree	19.75% 16
Agree	44.44% 36
I don't know/neutral	22.22% 18
Disagree	7.41% 6
Strongly Disagree	6.17% 5
Total	81

Q9 The school keeps me informed of important information.

Answered: 79 Skipped: 6

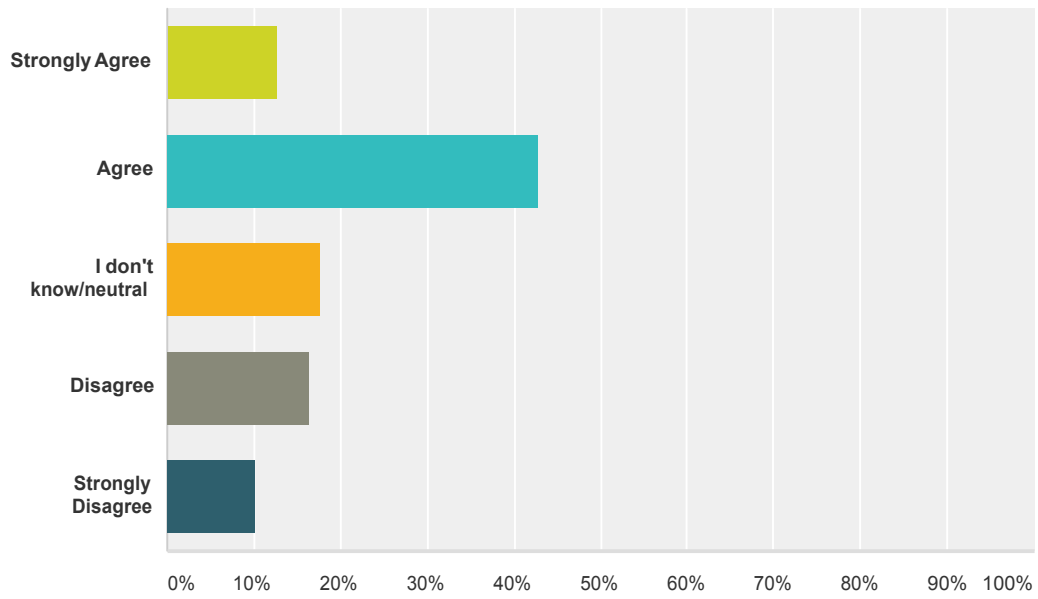


Answer Choices	Responses	Count
Strongly Agree	16.46%	13
Agree	50.63%	40
I don't know/neutral	12.66%	10
Disagree	12.66%	10
Strongly Disagree	7.59%	6
Total		79

Heavers Farm Primary School Parents and Carer Survey 2015

Q10 The school responds well to my concerns

Answered: 79 Skipped: 6

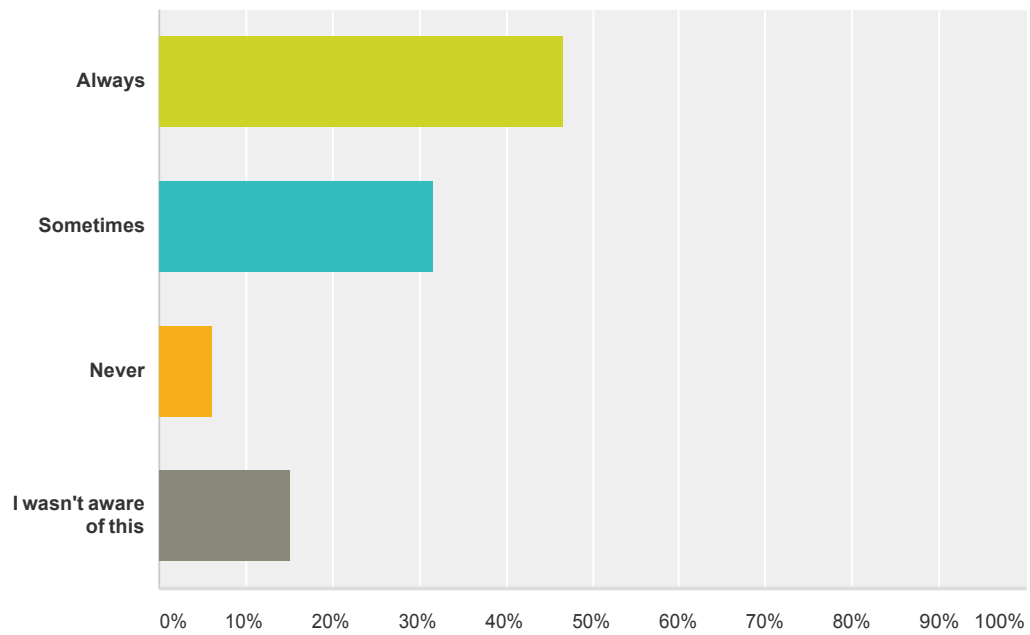


Answer Choices	Responses	
Strongly Agree	12.66%	10
Agree	43.04%	34
I don't know/neutral	17.72%	14
Disagree	16.46%	13
Strongly Disagree	10.13%	8
Total		79

Heavers Farm Primary School Parents and Carer Survey 2015

Q11 I read the news from the school office.

Answered: 79 Skipped: 6

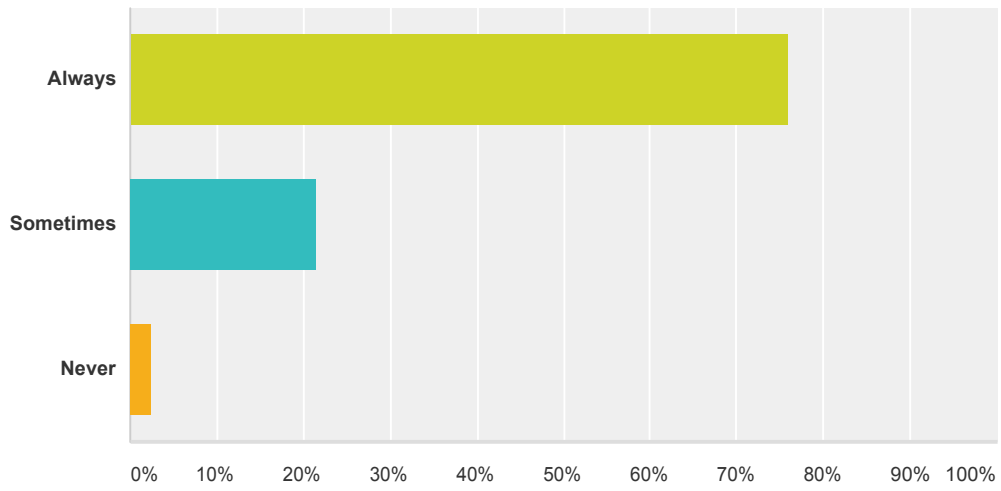


Answer Choices	Responses	
Always	46.84%	37
Sometimes	31.65%	25
Never	6.33%	5
I wasn't aware of this	15.19%	12
Total		79

Heavers Farm Primary School Parents and Carer Survey 2015

Q12 I receive texts from the school.

Answered: 79 Skipped: 6

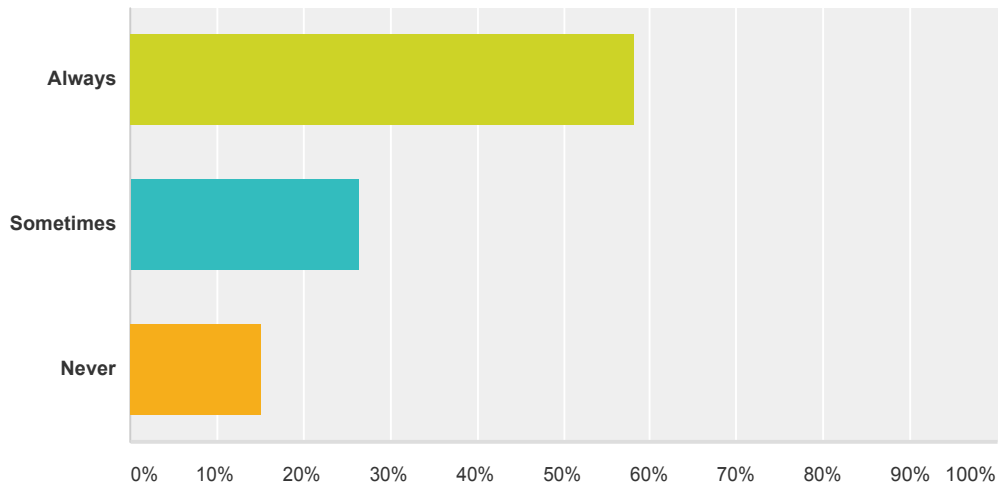


AnswerChoices	Responses	
Always	75.95%	60
Sometimes	21.52%	17
Never	2.53%	2
Total		79

Heavers Farm Primary School Parents and Carer Survey 2015

Q13 I receive emails from the school.

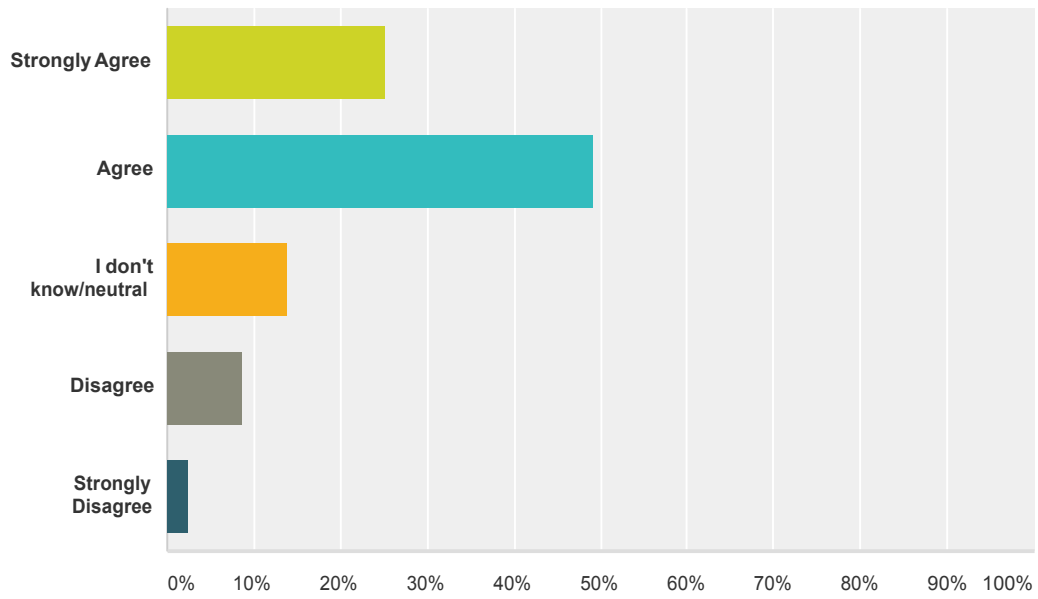
Answered: 79 Skipped: 6



AnswerChoices	Responses	
Always	58.23%	46
Sometimes	26.58%	21
Never	15.19%	12
Total		79

Q14 My child is making good progress at this school.

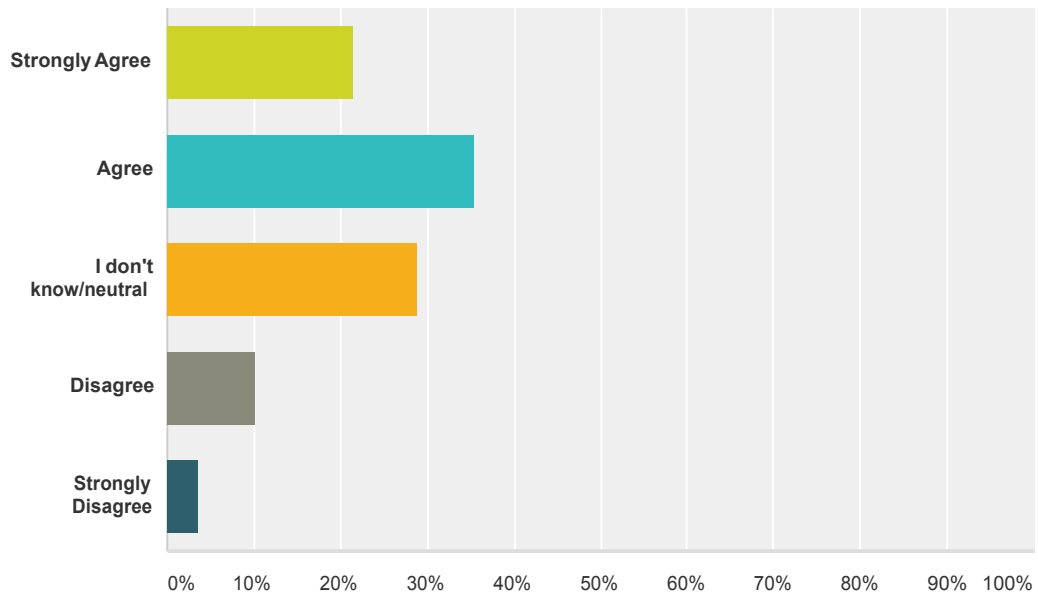
Answered: 79 Skipped: 6



Answer Choices	Responses
Strongly Agree	25.32% 20
Agree	49.37% 39
I don't know/neutral	13.92% 11
Disagree	8.86% 7
Strongly Disagree	2.53% 2
Total	79

Q15 This school has high expectations for my child.

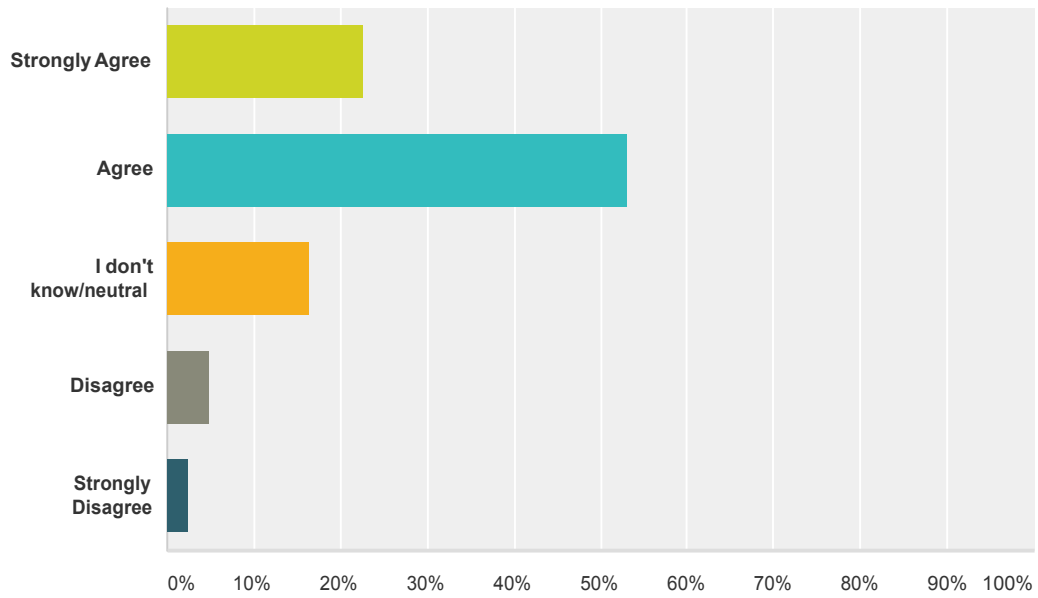
Answered: 79 Skipped: 6



Answer Choices	Responses
Strongly Agree	21.52% 17
Agree	35.44% 28
I don't know/neutral	29.11% 23
Disagree	10.13% 8
Strongly Disagree	3.80% 3
Total	79

Q16 My child is taught well at this school.

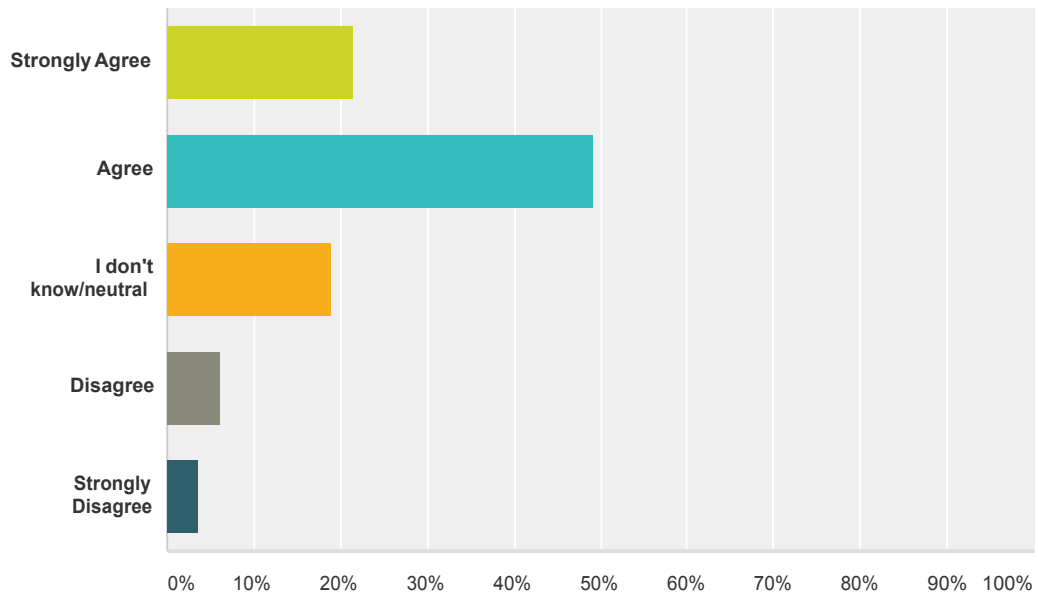
Answered: 79 Skipped: 6



Answer Choices	Responses	
Strongly Agree	22.78%	18
Agree	53.16%	42
I don't know/neutral	16.46%	13
Disagree	5.06%	4
Strongly Disagree	2.53%	2
Total		79

Q17 This school helps me to support my child's learning.

Answered: 79 Skipped: 6

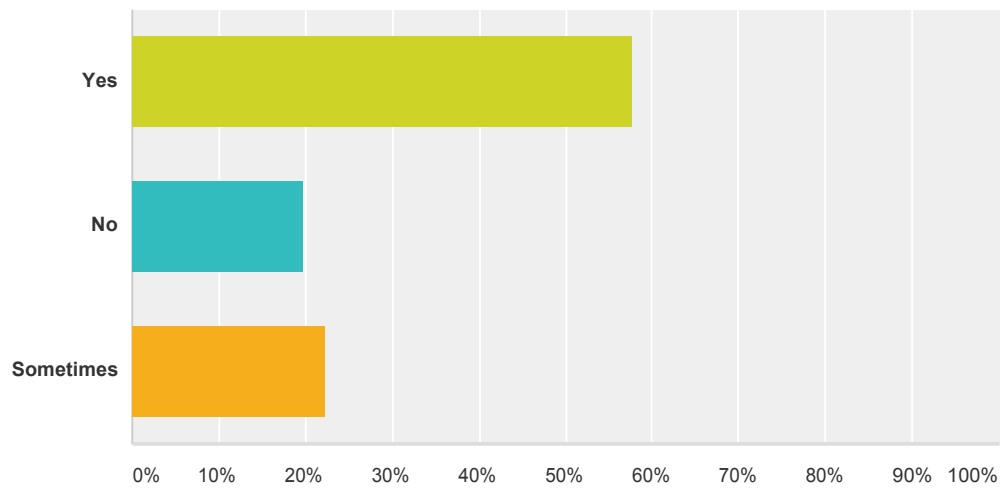


Answer Choices	Responses
Strongly Agree	21.52% 17
Agree	49.37% 39
I don't know/neutral	18.99% 15
Disagree	6.33% 5
Strongly Disagree	3.80% 3
Total	79

Heavers Farm Primary School Parents and Carer Survey 2015

Q18 My child attends school clubs (e.g. Breakfast Club, activity clubs, after-school Games Club etc.)

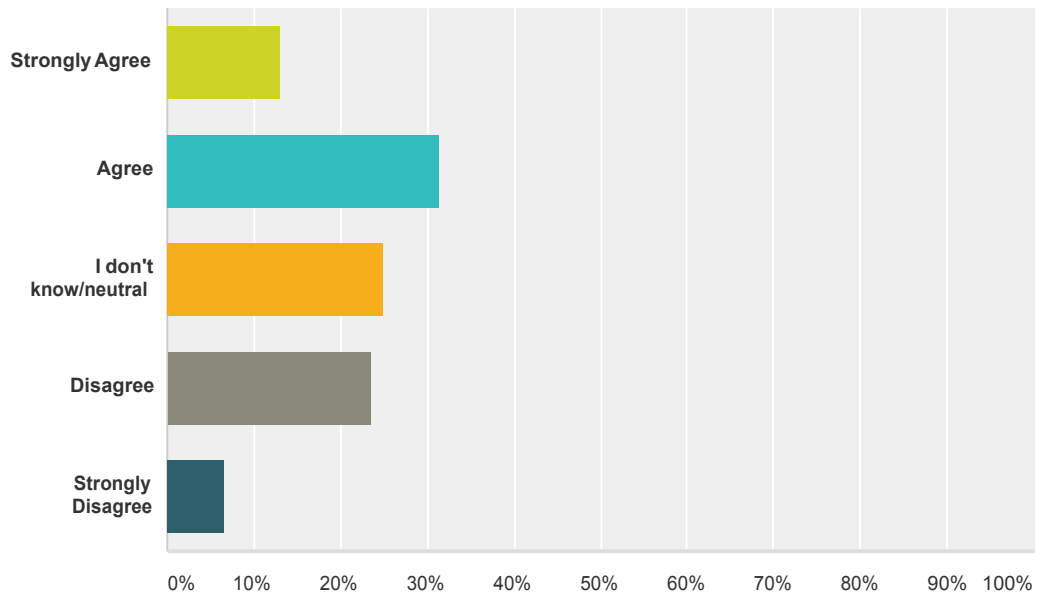
Answered: 76 Skipped: 9



AnswerChoices	Responses	
Yes	57.89%	44
No	19.74%	15
Sometimes	22.37%	17
Total		76

Q19 The school's clubs are appropriately priced.

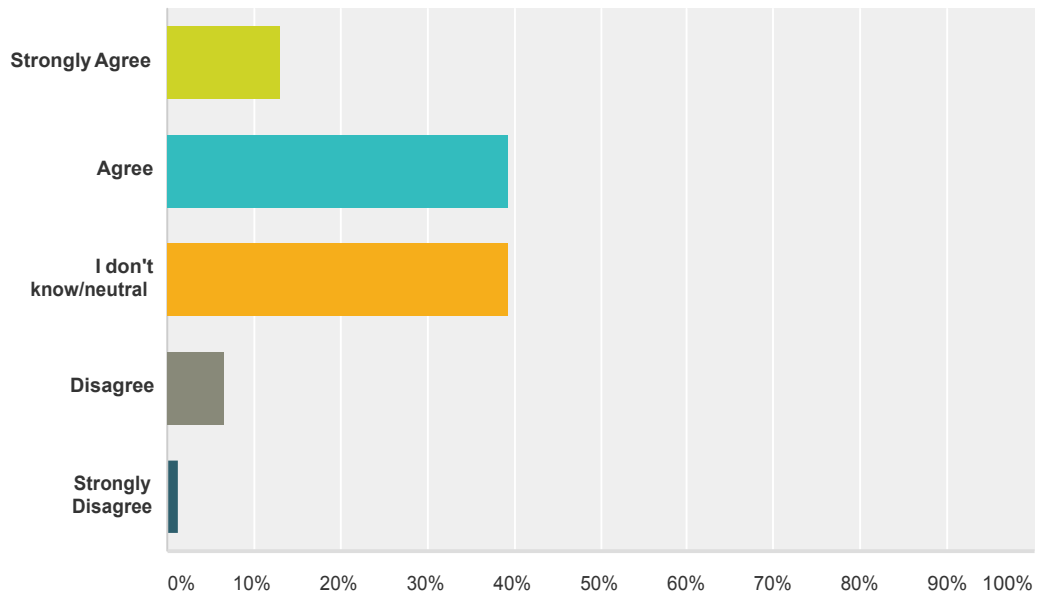
Answered: 76 Skipped: 9



Answer Choices	Responses	
Strongly Agree	13.16%	10
Agree	31.58%	24
I don't know/neutral	25.00%	19
Disagree	23.68%	18
Strongly Disagree	6.58%	5
Total		76

Q20 Extra-curricular clubs are well run and beneficial for my child.

Answered: 76 Skipped: 9



Answer Choices	Responses
Strongly Agree	13.16% 10
Agree	39.47% 30
I don't know/neutral	39.47% 30
Disagree	6.58% 5
Strongly Disagree	1.32% 1
Total	76

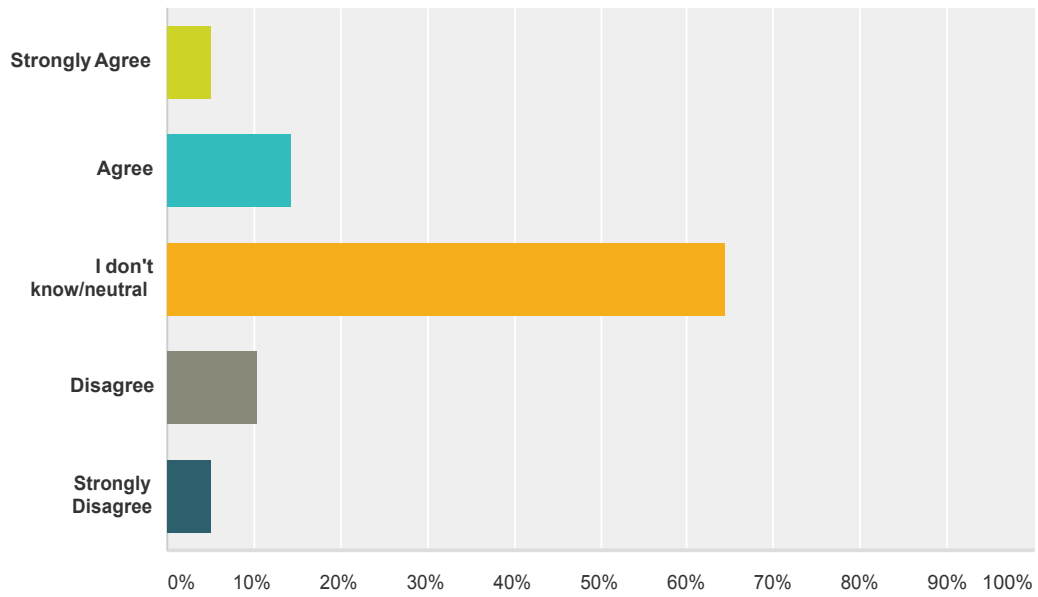
Q21 I would like to see the following extra-curricular activities provided:

Answered: 24 Skipped: 61

Languages for all ages (French, Spanish, Mandarin Chinese): 9
Chess: 4
Homework: 3
Football: 3 (smaller clubs so that each child gets more ball contact)
Craft/Art: 3
Creative writing/English: 2
Children with additional needs e.g social skills, communication.... 2
Ballet: 2
Gymnastics (all ages): 2
Dance: 1 (more of them)
Athletics: 1
More varied sports: 1
Clubs from the age of Reception: 1
Swimming: 1
Musical instrument /Music: 1
Science: 1
Project clubs with different focus each half term e.g. Lego, space, history...: 1
Coding/IT: 1
Reading: 1
Tennis: 1

Q22 I feel that the school's governors are effective.

Answered: 76 Skipped: 9

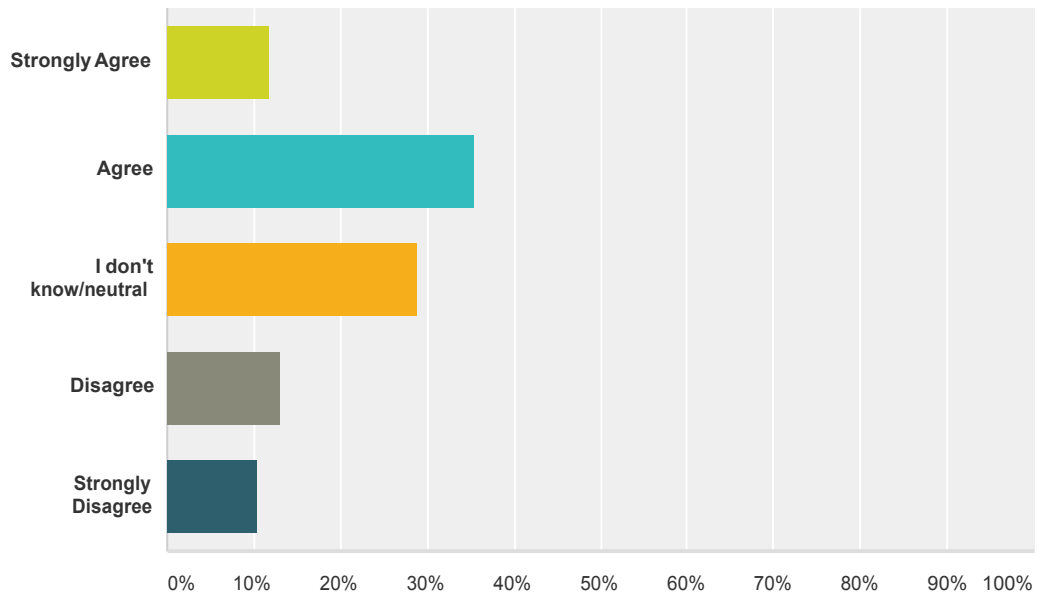


Answer Choices	Responses
Strongly Agree	5.26% 4
Agree	14.47% 11
I don't know/neutral	64.47% 49
Disagree	10.53% 8
Strongly Disagree	5.26% 4
Total	76

Heavers Farm Primary School Parents and Carer Survey 2015

Q23 I feel confident in the school's leadership.

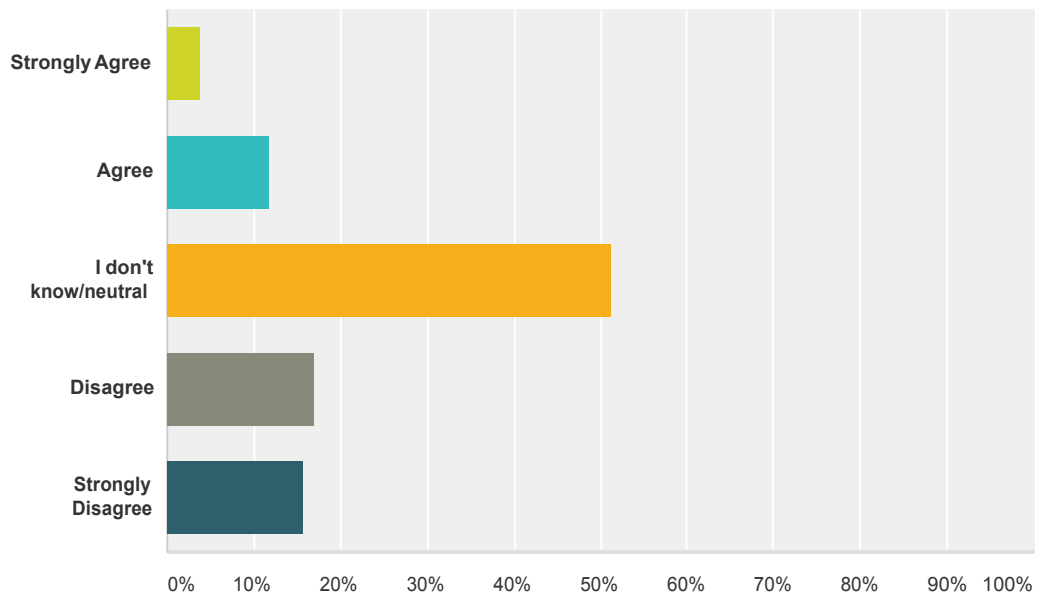
Answered: 76 Skipped: 9



Answer Choices	Responses	
Strongly Agree	11.84%	9
Agree	35.53%	27
I don't know/neutral	28.95%	22
Disagree	13.16%	10
Strongly Disagree	10.53%	8
Total		76

Q24 I feel that the federation between Heavers Farm and Selsdon Primary has had a positive effect on the school.

Answered: 76 Skipped: 9



Answer Choices	Responses	
Strongly Agree	3.95%	3
Agree	11.84%	9
I don't know/neutral	51.32%	39
Disagree	17.11%	13
Strongly Disagree	15.79%	12
Total		76

Q26 One thing I really like about this school is:

Answered: 49 Skipped: 36

Staff

Twelve responses about the staff including:

- *Really committed teachers and teaching assistants who are proud of what they do and who parents can speak to on a daily basis.*
- *Friendly staff*
- *The feeling you get when you are there. very inviting and friendly*
- *Visibility and openness of teachers & senior leadership.*
- *It's very good there are so many male teachers this is good for all children.*
- *It has really good positive energy.*
- *The school has teachers who care about the children's education*
- *Good teachers.*
- *Friendly class teachers.*
- *Friendly atmosphere*

Quality of teaching/Care for the children

Seven responses about teaching/care for the children including:

- *A good standard of education is provided.*
- *My child is always happy here.*
- *Goals and achievements... children are being taught at the correct levels*
- *Musical instruments they play.*
- *It's good that sometimes the homework is linked throughout the whole year groups.*
- *Totally hidden until you are right on top of school and all children in my son's class have a very caring relationship for each other. Great after school clubs.*
- *The level of teaching my daughter is receiving*

Communication/Parent Partnership

Five responses about communication/parent partnership including:

- *They update the website showing what children are doing*
- *Very good communication and the children look so happy.*
- *Co-operation and communication between home and school*
- *Weekly newsletters.*
- *Any concerns dealt with quickly and appropriately.*

The School/Resources

Eleven responses about the school/resources including:

- *Convenience*
- *Spacious, quiet and natural environment.*
- *Breakfast and Games club*
- *Community feel*
- *The way it looks.*
- *The school is very big, but very personal.*
- *The school dinners are varied.*
- *The facilities.*

Heavers Farm Primary School Parents and Carer Survey 2015

Behaviour

Nine responses about behaviour including:

- *Very strict school.*
- *The reward system for pupils.*
- *The balance between really hard work and rewards.*
- *Discipline and support towards my child*
- *The teacher has control over the class.*
- *I like the way focus on discipline.*
- *The overall culture of learning and good behaviour.*
- *Reward systems in place.*

Leadership

Seven responses about leadership of the school including:

- *That they value diversity.*
- *Effective.*
- *Friendly and open atmosphere.*
- *The rules of the school and the leadership qualities*
- *Open learning!!! Children get to integrate with each other.*
- *Their offer of honey porridge.*
- *Ms Papas....she reminds me of myself - No-Nonsense.*

Heavers Farm Primary School Parents and Carer Survey 2015

Q27 One thing I would like to improve at this school is:

Answered: 50 Skipped: 35

Communication/Parent Partnership	Response by school/governors
Twenty seven responses about communication/parent partnership including:	
<ul style="list-style-type: none"> • <i>More chance to talk with teachers about child's needs/progress</i> 	<ul style="list-style-type: none"> • We are continuing to work on improving communication between home and school.
<ul style="list-style-type: none"> • <i>More warning about special events like International Day.</i> 	<ul style="list-style-type: none"> • The leadership team to monitor use of the blog by parents and staff to ensure that all deadlines for homework met and all questions answered.
<ul style="list-style-type: none"> • <i>The parent workshops need to be placed at a more convenient time for working parents. It's not fair that pupils miss out because of this</i> 	<ul style="list-style-type: none"> • We will aim to update key information on the blogs more regularly.
<ul style="list-style-type: none"> • <i>Parent participation.</i> 	<ul style="list-style-type: none"> • We will monitor the opening and closing of classroom doors to ensure that this happens on time.
<ul style="list-style-type: none"> • <i>The last minute texts about what is happening within each class is not right, we should know at least a week in advance.</i> 	<ul style="list-style-type: none"> • We will try to ensure that the 'News from the School Office' is proof read and sent to parents by Friday morning.
<ul style="list-style-type: none"> • <i>Communication between parents and school.</i> 	<ul style="list-style-type: none"> • The Leadership team will agree the dates for all school events by the first half term of the academic year and publish these dates on the school blog.
<ul style="list-style-type: none"> • <i>When your child has been sick the school should text as well as call.</i> 	<ul style="list-style-type: none"> • We will investigate the provision of holiday childcare provision.
<ul style="list-style-type: none"> • <i>Teachers each year advertise to all parents to volunteer to read to children who need extra help.</i> 	<ul style="list-style-type: none"> • We will ensure that paper copies of the 'News from the School Office' are made available in the school office.
<ul style="list-style-type: none"> • <i>Open the door at exactly the right time 8.40/3pm/3.05 as sometimes there are trains to catch etc Also close at the right time 8.50/3.10 and 3.15 not earlier.</i> 	<ul style="list-style-type: none"> • We will try to enroll more parent helpers in 2015/16.
<ul style="list-style-type: none"> • <i>Go back to putting homework on blog on Thursdays as some children can start theirs earlier than Friday.</i> 	<ul style="list-style-type: none"> • We will review the organisation and content of the parent workshops and evaluate their effectiveness.
<ul style="list-style-type: none"> • <i>Ensure homework is checked and initialled and homework diary as if parents do not sign or homework is not done there is consequences, but teachers!</i> 	
<ul style="list-style-type: none"> • <i>Communication. Communication is often last-minute.</i> 	
<ul style="list-style-type: none"> • <i>Checking and updating communications. Content is sometimes wrong or confusing and I think info on website is not updated or checked so is sometimes contradicting other communications.</i> 	
<ul style="list-style-type: none"> • <i>Communication between school and parents.</i> 	
<ul style="list-style-type: none"> • <i>Holiday childcare provision</i> 	
<ul style="list-style-type: none"> • <i>Better communication. We used to get a paper copy of the news from the school office on a Friday, now its posted on the blog its posted on different days and sometimes not at all for 1 week...</i> 	
<ul style="list-style-type: none"> • <i>Better notification about upcoming events particularly around dressing up days so we have time to prepare an outfit.</i> 	
<ul style="list-style-type: none"> • <i>Keep the website up to date!!</i> 	

Heavers Farm Primary School Parents and Carer Survey 2015

The School/Resources	Response by school/governors
Thirteen responses about the school/resources including:	
<ul style="list-style-type: none"> • <i>Dropping off and collecting parking wise. I think a walking bus would be an excellent idea.</i> 	<ul style="list-style-type: none"> • We are updating the school Travel Plan to be passed on to Croydon so that we can work with them to find a way of reducing the traffic around school. • We have cancelled the contract with our catering company and are bringing the catering in-house. We aim to improve the portion size, and quality of food, once this happens in September 2015. • We are further developing our PE and sports provision and aim to provide more opportunities for our pupils to compete against other schools. • We will continue to offer a range of school trips to each year group.
<ul style="list-style-type: none"> • <i>School dinners as my daughter is eating less and less as she said the food is appalling</i> 	
<ul style="list-style-type: none"> • <i>Because of overcrowding especially after school .I think the infant side should finish at 3.00pm and junior classes that's year 3 and upwards finish at 3.15pm.it worked in a different school my daughter attended.</i> 	
<ul style="list-style-type: none"> • <i>Lunchbox policy is restrictive...</i> 	
<ul style="list-style-type: none"> • <i>I feel the price of the school jumpers are very high</i> 	
<ul style="list-style-type: none"> • <i>Ensure that a portion of main vegetarian dishes are reserved as often when year 5 and 6 get to have lunch the main vegetarian option is finished.</i> 	
<ul style="list-style-type: none"> • <i>Opening Breakfast Club at 7:15 instead of 7:30am.</i> 	
<ul style="list-style-type: none"> • <i>More school trips and competitive sports (even swimming)</i> 	
<ul style="list-style-type: none"> • <i>Apparently the school dinners are miniscule so if the portion size could be increased...</i> 	

Quality of teaching/Care for the children	Response by school/governors
Eight responses about teaching/care for the children including:	
<ul style="list-style-type: none"> • <i>Support for ASD kids, more social/nurture groups, the opportunity to meet other pupils with similar needs or pursue special interests...</i> 	<ul style="list-style-type: none"> • We are developing more social skills groups in school. • We now have a Speech and Language therapist based in school who is working with key groups of pupils from Reception onwards. • We have been focusing the level of challenge for our more able children. This will continue to be the case in 2015/16. • All classes teach spelling/phonics regularly each week.
<ul style="list-style-type: none"> • <i>Consistently stretch more able children.</i> 	
<ul style="list-style-type: none"> • <i>Spelling lessons</i> 	

Behaviour	Response by school/governors
Four responses about behaviour including:	
<ul style="list-style-type: none"> • <i>Consistency in discipline throughout school.</i> 	<ul style="list-style-type: none"> • We monitor the staff's use of the Behaviour Policy to ensure consistency. When we find any inconsistency we put strategies and support in place to ensure that the policy is followed correctly. • We have been rewarding good attendance and punctuality for some years (bicycles, scooters, vouchers, stickers, book marks etc.). We are constantly looking for new ways to reward and encourage consistently good attendance and punctuality.
<ul style="list-style-type: none"> • <i>To make sure that my daughters receives the merits she gains from her teacher</i> 	
<ul style="list-style-type: none"> • <i>When a child is awarded a merit it should be added into book and noted what it was for...</i> 	
<ul style="list-style-type: none"> • <i>Rewards for consistent attendance and punctuality</i> 	

Leadership	Response by school/governors
Three responses about leadership of the school including:	
<ul style="list-style-type: none"> • <i>Would it be possible to have pictures of the Senior Management Team either in the Reception Area of the School or on the website as I don't know for certain who anyone is except Ms Papas...</i> 	<ul style="list-style-type: none"> • We will organise photographs of all the staff to post on the school blog. • Ms Papas has spent most of this year at Heavers Farm. We have just appointed a new Head of School to work alongside her from September. The Head of School will be here every day.
<ul style="list-style-type: none"> • <i>Give the back the principal!</i> 	